



H. G. Pansare Shikshan Prasarak Mandal's

Pansare Mahavidyalaya, Arjapur

Biloli: Tq., Nanded: Dist. (Maharashtra)

Section 1: Preface

The Pansare Mahavidyalaya was established in the year 1972 by Huthatma Govindrao Pansare Shikshan Prasarak Mandal, at Arjapur a small village located between Biloli and Kundalwadi. The goal of the institution is to help the rural poor andunderprivileged people and to lead a socially dignified life. The local farmers, members of business community local leaders had extended full support in establishment of this institution. Since its inception the college management has been making strenuous efforts for enabling the rural students in general and students belonging to SC and ST in particular, to become self sufficient by providing them the opportunity to pursue higher education. The motto of the college is "Yatna to Dev-Janava me". The college mission is allround development of rural students by imparting them higher education.

The Pansare Mahavidyalaya is a grant-in-aid co'lege affiliated to Swami Ramanand Teertha Marathwada University, Nanded. It obtained permanent affiliation of the University for the UG & PG programmes and has been recognized by the UGC under 2 (f) in the year 1976.

The college which was started in a small building, is now having its own building. The campus area is 25 acres. It has got the following supportive services:

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Central Library, Computer Centre, Health Centre, Sports Facilities, Boy's Hostel, Canteen, Welfare Schemes, Grievance Redressal Cell and Gymnasium. The Management runs a Junior College in the same premises.

The college is offering undergraduate and postgraduate programmes as well as Ph.D. programmes. The college has 15 permanent and one temporary teacher, Director of Physical Education and a Librarian. Amongst them 5 have Ph.D. as the highest degree, 4 have M. Phil. and the rest are postgraduates. There are 14 non-teaching staff. The students enrolment during the current year is 337 including 300 in undergraduate course, 37 in postgraduate self-finance course. Out of them, 226 were boys and 111 were girls & the ratio 2:1. Eleven students are pursuing Ph.D. degree. 60 to 70% of the students belong to SC, ST and OBC categories. Annual pattern is followed for undergraduate courses and Semester system for postgraduate courses. The unit cost of education with salary was Rs. 15,500/- during 2003 – 04. Without salary Rs.1210/- during the same period.

The college authorities volunteered to be assessed by the National Assessment and Accreditation Council (NAAC), Bangalore. The Self Study Report necessary for the purpose was submitted to NAAC in September, 2003.

The NAAC constituted a Peer Team comprising Pro R. Madhavi Vice Chancellor of Sri Padmavati Mahila Visvavidyalayam Tirupati (A.P.) as Chairperson Dr.(Mrs.)Hemixa Rao, Professor and Head, Department of Sociology, Saurashtra University, Rajkot (Gujarat) as Member Coordinator and Prof. R.A.Kumar Principal P.E.S. College of Science, Mandya (Karnataka) as Member.

The Peer Team visited the college on 29th and 30th October, 2004 to validate the Self Study Report. The pre-visit assistance was ably provided by Prof. L.Madhuranath, Academic Consultant, NAAC, Bangalore.

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As a pre-visit exercise, the members of the Team had independently scrutinized the Self Study Report. The team on their visit to the college held meetings with the Principal, Members of the Governing Body, Local Managing Committee (LMC), faculty members, non-teaching and supporting staff. The Team also interacted with the parents, alumni, and representative groups of students and elicited their views on the functioning of the college and visited academic complex and support facilities.

Based on the above exercise and verification of relevant documents, the assessment of the institution is presented in the following pages.

Section 2: Criterion-wise Analysis

Criterion I: Curricular aspects

The institution has two faculties, B.A., and B.Com. and PG is also provided in History as a self finance course. In B.A. programme there are eighteen subjects in eight groups, from which students can choose any one group. The most popular groups are Marathi, Political Science and Public Administration; Lindi, Political Science and Public Administration; Marathi, History and Public Administration. At B.Com., there are compulsory subjects as prescribed by the university. The management may think of launching a few more courses UG and PG and short duration need based courses on a priority basis. Being an affiliated college it follows the syllabi framed, revised and updated by the University. The college teachers indirectly contribute in formulating the syllabus by taking part in workshops and seminars conducted by University. Few faculties are members of various academic

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The objectives of the institutions are clearly reflected in the curriculum, but we are concerned about the high dropout rate for which clear reasons are not known. For instance, during 2000 – 2001, out of 479 admitted to UG only 25 appeared for final year examination. During 2001 – 02, out of 310 students admitted only 30 attended the final year examination, it amounts to a dropout rate of more than 90%. The same trend is observed even in PG course.

Criterion II: Teaching, Learning and Evaluation

Admissions to degree courses are made in accordance with the norms prescribed by the University. It admits all students with the minimum academic qualification. The college has a system of frequent interactions with the students and seminars are arranged by History, Political Science and Public Administration. departments. At the beginning of the academic year, the teaching plans are designed by every teacher for the subject to be taught and the implementation of it is monitored. Weaker students are helped by the teachers informally. Advance I arners are motivated by the teachers by providing reference books, extra reading mater al and extra coaching. The college may supplement the conventional classroom teaching method with other Audio Visual means. B.Com. & P.G. students are assigned project work in Final year. The Deptt. of English and History have already supplemented the traditional method of teaching with charts, transparencies, slides C.Ds., etc.

The college has 227 working days out of which 186 are teaching days as per the University academic calendar. The methods of evaluation are communicated to

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the students. The internal examination comprises monthly tests, terminal examination & assignments. The prospectus carries this information.

Teachers are recruited as per the norms and procedures prescribed by the University and State Government. It has no freedom to appoint teachers on temporary/ad hoc basis. At present 16 permanent teachers are working in the institution, and one management staff is appointed in the dept. of History.

Four faculty members have attended national level seminars. Most of the teachers have attended State level seminars, Conferences, refresher courses and orientation programmes, one workshop was arranged on Marathi Literature. The teachers are encouraged to participate in seminars and workshops. Teachers Evaluation by students are used to evaluate the teaching and which is supplemented by Confidential Reports from the department heads. This practice has been started recently. Teachers in Marathi department have published poems in magazines and newspapers. Literary association displays different articles and short stories written by students. College also conducts General Knowledge tests. The social commitment of teachers of Marathi and Hindi departments have enabled them receive many awards from various social agencies.

Criterion III: Research, Consultancy and Extension

The college runs UG, PG programmes and encourages teachers to do research. All the Ph.D. degree holders are recognised as Research guides, five teachers were awarded Ph.D. degree and other four were awarded M.Phil. degree, two teachers have registered for Ph.D. degree. Seventeen students (10 in Commerce and 7 in History) are pursuing research for Ph.D. degree. There is one on-going Major Research Project

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sponsored by ICSSR. Faculty of Commerce are invited as a visiting teacher from the university. Prof. Gopchade of college is a director of Yeshvantrao Chavan Maharashtra Open University Study Center Nanded. has presented a paper on "Experiment of learning" at Hort-ford University U.S.

The teachers may be encouraged to improve their academic qualification and to undertake minor research projects individually. The institution promotes community orientation through extension activities and a teacher has been given additional responsibility of NSS programme coordinator. There are two units for 175 boys, and one unit for girls consisting of 50 volunteers in the College. The extension activities undertaken by the college include Community development, social work, blood donation camp, AIDS awareness and environmental awareness camps organized during 10 days annual camps, field works, exhibitions and lectures with the help of experts. Blood donation camps are organised in collaboration with red cross society and various awareness programmes are launched in collaboration with "Andhshradha Nirmulan Samiti" and "Vivek Vahini". The college is counselling three Mahila Mandals. It also organized out-reach programmes such as tree plantation, Polio Programmes at near-by villages.

Eight books and number of research articles are published in reputed journals and newspapers. Teachers from languages department and Social Sciences give lectures in other institutions, and broadcasting media.

Criterion IV: Infrastructure & Learning Resources

The college campus is in rural and backward area covering 25 acres of land.

The college has 7 building units. The college is housed in its newly constructed

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independent building. The main building consists of underground and first flood Underground building houses Gymnasium and Sports department, while Ground floor has the Principal's room, ladies room, management cabin, office room, staff room, class rooms and examination department. First floor has three class rooms. An auditorium and a few more class rooms are under construction. The college has separate library building with mezzanines floor. The boys hostel building consisting of 9 rooms which accommodates 18 students belonging to different categories. Hostel provides only lodging facilities and there is a need to improve the conditions in the hostel. There are separate buildings for Junior college, Principal's quarters, staff quarters and college canteen. Sports, library and college buildings are optimally used by a number of institutions including the Junior college. The campus of Institution ground is used for ceremonies like marriage and other social functions. Students and NSS volunteers are encouraged to keep the campus clean and pollution free.

The college has a Library Advisory Committee headed by the Principal. The library has 41,000 books, (1. Degree College: 19715, UGC: 3475 2. Ambedkar Library: 9,800, 3. Non-Grant P.G. College: 4,234, 4. Junior College: 3,776) 27 journals/periodicals and 13 news papers of English, Hindi and Marathi are subscribed. The library works on all working days. It works in between 9.30 a.m. to 5.30 p.m. The process of computerization is going on. The college has an additional library under the name of Dr. B. R. Ambedkar library which issues complete set of text books to poor students at nominal charges.

Sports department of the college has a stock of equipments/instruments of cricket, handball, volleyball, weightlifting and others. Sportsmen are encouraged by giving prizes, medals, certificates and financial assistance, and also relaxation in attendance. Ten students have participated in inter

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university 100 mt. running race event, Kabbadi, Weight Lifting tournament and fifteen students have participated in inter college zonal level tournament and won the first three ranks.

Criterion V: Student Support and Progression

The college publishes its Prospectus, which provides details regarding college profile, goals and objectives, Rules & regulations, procedure, courses of study, financial assistance, fee structure and students support services, list of teaching and non teaching staff, list of members of management and LMC committees etc. Two students were qualified in NET and 5 in SET and 2 in PSC Examinations. Govt. of India and State Govt. SC/ST/OBC/VJNT and SBC scholarships and financial assistance are made available to the students. In the year 2002- 03 altogether 230 students have received scholarships. Out of them 176 were boys and 54 were girls and in the year 2003-04 scholarships were given to 231 students comprising of 170 boys and 61 girls. Teachers provide academic and personal counseling informally to the students at the time of admission for higher studies and for self-improvement.

75% attendance of the students is compulsory and is required for appearing to the final ex mination. In the year 2003-04 the percentage of passes at graduation level is 60% and at P.G. level in 55%. One P.G. student in History secured third rank in SRTM University, Nanded. The staff members are giving prizes to students who secured maximum marks in different subjects. The college has provided recreational facilities by conducting outdoor, indoor games, nature clubs, essay writing, cultural programmes, dance and music competitions. The college cultural committee finds a constant place at university level for the last 3 years by winning prizes. One old student of the college has made a name in dance even at international level. Alumni

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Association is formed during the year 2001. The Alumni renders service for the development of the college and they declare their individual donations. Some students have received awards in Journalism, in Kamdar Natya Spardha & Prizes in Nritya and Classical Dance competitions.

Criterion VI: Organization and Management

The college is managed by the Mandal's Governing Body. There is a Local Managing Committee (LMC) that is constituted in accordance with the provisions of the University. It consists of Chairman, Vice-Chairman, Secretary and representatives of management as well as Teaching and Non-teaching staff. Besides this, there are different committees formed to monitor the curricular and non curricular activities.

The college has an inbuilt mechanism monitored by the Principal to check the work efficiency of the non-teaching staff. Meetings of the teaching and non-teaching staff are occasionally held to discuss various academic and administrative matters. The current fee structure of the college varied from Rs.1248/- to Rs.1748/-. Welfare programmes like payment of college fee in instalments is allowed by the management. The college pays cash advances to the needy students. The college celebrates Marathawada freedom movement day, Maharashtra Day, Hyderabad State freedom movement day and is also undertaking programs like 'clean the village, and clean the college campus campaign'.

The Grievances Redressel Cell consisting of representatives of teaching, non-teaching staff and students was formed last year. The college provides various loan facilities from different sources like staff co-operative credit society, Bank and LIC loans, GPF loans and gives advances against salary from the college fund and festival

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advance to the non-teaching staff for the purpose of housing, children education medical expenses, performance of marriages and purchase of vehicles.



Criterion VII: Healthy Practices

The Peer Team has identified certain healthy practices as follows:

- The college promotes community orientation and civic responsibilities among the students through the activities of NSS.
- The college imparts value-based education to students through lectures by prominent persons.
- Monthwise teaching plans are prepared.
- About 230 of the total number of learners are provided financial assistance by way of SC/ST/OBC and other types of scholarships and 'poor students' aid fund
- Ceaseless efforts of the management towards bringing the rural, backward students into the mainstream.
- The students are encouraged to participate in cultural activities.
- The college has introduced PG programme for the benefit of students in rural backward a ea.
- The teachers make efforts to prepare the students for competitive examinations.
- Student-teacher relationship is congenial.
- There is an emphasis on the regularity of attendance.
- Management of the College encourages research activities.

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- Three day workshop was held about personality development under the banner "Anubhay 2002"
- Through NSS the college takes up social activities like the blood donation and Aids awareness programmes, rehabilitation of earthquake victims of Latur, etc.
- The college has created a pollution free ambient environment for learners through its teak & other plantations.
- The college co-operative society maintains its accounts which are credited regularly and it was awarded 'A' Class.
- The college is also providing space for conducting Hindi Examinations since
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Section 3

Overall analysis:

After going through the Self – Study Report and after its visits to the various Departments, administrative units and discussions held with management, Principal, staff, students, alumni and others, the Peer Team has made the following observations.

The Peer Team is satisfied by the progress achieved by the college since its inception in 1972. Upliftment of socially and economically backward classes of the society by providing quality education at affordable cost is the mission of the college. The management with the help of the teaching faculty and non-teaching is striving hard to achieve the goal. Despite the constraints imposed by location of

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the college in a village, the management is putting all efforts to provide proper facilities to the students.

The college is offering a number of undergraduate courses and a postgraduate course. Although the students at the entry level into the college are mostly from backward areas with low standards, the final performance of the candidates as judged by the percentage of passes and progression to higher degrees is good.

It is suggested that the college may now consider offering Science courses and few diploma courses, which would facilitate enhancement of academic activity in the campus and improve the student strength.

The administration is also taking special care to maintain discipline and keep the premises clean. The infrastructure facilities are satisfactory. However, keeping in view the modern trends, improvement is needed in the facilities provided in the class room and the Library. Access of students to computers and Internet must be provided, in order to promote computer skills amongst the students.

Teaching of various courses is well taken care of. The faculty are highly qualified. Amongst them there are a few teachers possessing Ph.D. degrees and having aptitude for research. It is heartening to note that a few of them have received awards and are also serving as members in Academic Senate and Executive Council. They must be encouraged to participate/organize seminars, workshops which would expose them to recent advances made in the subject.

The non-teaching staff are efficient and helping the administration in organizing the various events very successfully. Their welfare is well taken care of by the management.





While the Peer Team is appreciative of the performance of the college, it would like to suggest the following for a holistic development of the college and its students.

Recommendations

- Feasibility of introducing undergraduate Science courses and diploma/certificate courses must be explored.
- The faculty strength needs to be improved.
- All the students should be given access to computers and Internet.
- Sports, NSS and other facilities need to be improved.
- Committees for grievance redressal, avoiding sexual harassment need to be constituted.
- Conventional teaching may be supplemented by the use of modern audio visual aids as well as OHPs.
- Add-on Vocational courses should be introduced.
- Intercom telephone facility should be provided.
- In addition to NSS, NCC should be introduced in the college.
- Gym facility is to be extended to lady students.
- PG courses in Hindi and Marathi may be introduced.
- Cots are to be provided in the Hostel.
- Facilities in the Library and Computer Center need to be improved.

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The Peer Team wishes to record its appreciation for the enormous amount of goodwill and co-operation extended by the Institution during its visit. The efforts of management, Principal, teaching and non-teaching staff in fostering and maintaining academic environment is well appreciated. May this institution of higher education catering to the needs of economically backward students of this region grow from strength to strength. The Peer Team records its thanks to the NAAC Academic Consultant Prof. L. Madhuranath for his assistance during pre-visit preparations.

Prof. R. Madhavi Chairperson

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